

## P.E. Achievement Rubric for 6<sup>th</sup> Grade Knollwood Report Card

12/2/2011 1:13 PM

Performance Indicators	Rubric
Movement skills show evidence of developmentally appropriate form and control in structured settings (skill practice)	3
	<ul style="list-style-type: none"> <li>• Holds equipment properly</li> <li>• Body movements follow demonstrated form, but may lack fluidity</li> <li>• Applies appropriate use of equipment</li> <li>• Exhibits spatial awareness</li> </ul>
	2
	<ul style="list-style-type: none"> <li>• Body movements follow demonstrated form, but may need guidance</li> <li>• Occasionally demonstrates spatial awareness</li> <li>• Occasionally demonstrates proper use of equipment</li> </ul>
	1
	<ul style="list-style-type: none"> <li>• Attempts to follow demonstrated form when prompted</li> <li>• With delineated physical boundaries, spatial awareness is exhibited</li> </ul>
	E
	<ul style="list-style-type: none"> <li>• Body movements are fluid</li> <li>• Exhibits exceptional skill/ability</li> <li>• Skill level suggests prior experience</li> </ul>
Able to apply to a dynamic setting (game) those skills practiced in a structured setting	3
	<ul style="list-style-type: none"> <li>• Learned body movements are applied to a game/activity</li> <li>• I s able to describe when, where, and how to use and adapt specific movement skills and concepts in physical activities</li> <li>• I s able to observe physical activities and provide feedback to participants to improve performance</li> </ul>
	2
	<ul style="list-style-type: none"> <li>• Learned body movements are applied in a game setting after repeated practice</li> <li>• With prompting and guidance is able to describe when, where, and how to use and</li> </ul>

	adapt specific movement skills and concepts in physical activities
	1
	<ul style="list-style-type: none"> <li>• Attempts to apply appropriate body movements to a game/activity</li> </ul>
	E <ul style="list-style-type: none"> <li>• The transition between a structured setting to a game is smooth</li> <li>• Plays in such a way as to allow others to improve</li> <li>• Learned body movements are applied to a game with fluidity and consistency</li> <li>• Frequently provides feedback to fellow students to improve performance</li> </ul>